



Child Safeguarding Risk Assessment

Written Assessment of Risk of Curraclloe NS

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and PostPrimary Schools (revised 2023)*, the following is the Written Risk Assessment of Curraclloe NS.

1.List of school activities	2.The school has identified the following risk of harm in respect of its activities –	3.The school has the following procedures in place to address the risks of harm identified in this assessment -
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly after training has been received. Inadequate or training missed by staff.	Child Safeguarding Statement & DES procedures made available to all staff DLP & DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM keeps all records of staff and board training and ensures any training missed will be facilitated.
One to one teaching	Harm by school personnel False accusations	School has policy in place for one to one teaching Open doors There should be a table between teacher and pupil One to one teaching is carried out in situations where there is a glass panel in the door if possible Work being carried out by the Special Needs Assistants will be carried out on the direction of the class teacher Code of Conduct for teachers (Teaching Council)
1.List of school activities	2.The school has identified the following risk of harm in respect of its activities –	3.The school has the following procedures in place to address the risks of harm identified in this assessment -
Care of Children with special needs, including intimate care needs	Harm by school personnel Flight Risk children	Policy on intimate care Both outside gates kept closed at all times during day (signage)





Toilet areas	Inappropriate behaviour	Usage and supervision policy
Curricular Provision in respect of SPHE, RSE, Stay safe.	Inadequate or Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
Daily arrival and dismissal of pupils	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers Proper practice and procedures. EG specific lining up areas.
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Injury to pupils and staff	Health and Safety Policy Code Of Behaviour Policy (which includes restraint)
Sports Coaches	Harm to pupils	Policy & Procedures in place Garda Vetting procedures in place Teacher always present
Students participating in work experience	Harm by student	Work experience Policy Child Safeguarding Statement Under teacher supervision in classroom
Recreation breaks for pupils	Inappropriate behaviour Harm by other students Flight risk	Code of Behaviour Special Provisions for SEN children Anti Bullying Policy Supervision Policy
Classroom teaching	Harm by school personnel Harm by other pupils	Classroom rules Code of Behaviour Glass in doors
1.List of school activities	2.The school has identified the following risk of harm in respect of its activities –	3.The school has the following procedures in place to address the risks of harm identified in this assessment -
Outdoor teaching activities	Harm by school personnel Harm by pupils Stranger on school grounds	Code of Behaviour Anti Bullying Policy Children under teachers supervision
Public entering car park gate	Harm to pupils	Children can only enter and exit small front gate
Children doing a task outside classroom	Risk to pupils	Children always go in pairs
Sporting Activities	Unfamiliar surroundings Harm to pupils Inappropriate behaviour Harm by outside coaches Privacy of children not respected	PE Policy Swimming Policy Code of Behaviour Anti Bullying Policy Policies and procedures in place Proper vetting procedures in place





		Personnel in charge of school teams do not enter the changing rooms until all children are in their games attire. Personnel will remain outside the dressing room door within easy reach should they be required.
School outings	Harm to pupils Inappropriate behaviour Risk of child being harmed by a member of school personnel, a member of staff of	School tours Policy Code of Behaviour
1.List of school activities	2.The school has identified the following risk of harm in respect of its activities –	3.The school has the following procedures in place to address the risks of harm identified in this assessment -
	another organisation or other person while child participating in out of school activities	
School trips involving overnight stay	N/A	N/A
Use of toilet/changing/shower areas in schools	Harm by school personnel Harm by other pupils Inappropriate behaviour	Usage and Supervision Policy Intimate Care Policy
Provision of residential facilities for boarders	N/A	N/A
Annual Sports Day	Harm by known and unknown personnel Harm by pupils Inappropriate behaviour	Adequate supervision Code of Behaviour Anti Bullying Policy Vetting procedures for volunteers PE Policy
Fundraising events involving pupils	Harm to pupils due to unknown adults Inappropriate behaviour	Proper supervision by staff/Parents Association Code of Behaviour
Parents collecting children early	Risk to pupils	Checkout system with secretary
Use of off-site facilities for school activities (includes swimming)	Harm to pupils Risk of harm due to possible inadequate supervision of pupils while attending out of school activities	Proper supervision Code of Discipline
1.List of school activities	2.The school has identified the following risk of harm in respect of its activities –	3.The school has the following procedures in place to address the risks of harm identified in this assessment -





	Risk of child being harmed by a member of school personnel or a member of staff or another organisation or other person while participating in out of school activities.	Anti Bullying Policy Swimming Policy * School Tour Policy
School transport arrangements including use of bus escorts	Harm by pupils Harm by adults	Code of Behaviour Vetting procedures
Care of any vulnerable adult students, including intimate care where needed	N/A	N/A
Transport to matches etc.	Harm/Injury to pupils Inappropriate behaviour	Garda vetting of drivers More than one child in a car
Administration of Medicine Administration of First Aid	Injury to pupils	Administration of Medicines policy and permissions Life saving medicines stored in separate First Aid cabinet. Staff & SNA's only have access Training for staff
Prevention and dealing with bullying amongst pupils	Non teaching of Anti Bullying strategies Non implementation of Anti Bullying Policy	Anti Bullying Policy Anti Bullying workshops and talks for adults and children (including cyber bullying) School implements SPHE, RSE, Stay Safe in full
1.List of school activities	2.The school has identified the following risk of harm in respect of its activities –	3.The school has the following procedures in place to address the risks of harm identified in this assessment -
Use of external personnel to supplement curriculum	Harm to pupils by unknown personnel	Proper procedures and supervision Garda vetting procedures followed
Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care 	Exclusion and Discrimination Bullying Harm by school personnel Harm by pupils	Enrolment Policy Anti Bullying Policy Code of Behaviour Policy on intimate care School implements SPHE, RSE, Stay Safe in full Right to withdraw or not participate in religious instruction





<ul style="list-style-type: none"> Children on CPNS 		
<p>Recruitment of school personnel including -</p> <ul style="list-style-type: none"> Teachers SNA's Caretaker/Secretary/Cleaners Sports coaches External Tutors/Guest Speakers 	<p>Harm not recognised or properly or promptly reported</p> <p>Procedures for appointment not being followed</p>	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>Staff to view Túsla training module & any other online training offered by PDST</p> <p>Vetting Procedures</p>
1.List of school activities	2.The school has identified the following risk of harm in respect of its activities –	3.The school has the following procedures in place to address the risks of harm identified in this assessment -
<ul style="list-style-type: none"> Volunteers/Parents in school activities Visitors/contractors present in school during school hours Visitors/contractors present during after school activities 	Harm to pupils by unknown personnel	<ul style="list-style-type: none"> Proper supervision Vetting procedures
Use of school premises by other organisation during school day	N/A	N/A
Use of Information and Communication Technology by pupils in school	<p>Inappropriate use of the internet and apps</p> <p>Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school</p> <p>Cyber bullying</p> <p>Risk to teachers</p>	<p>ICT policy</p> <p>Anti-Bullying Policy</p> <p>Code of Behaviour</p> <p>Internet Acceptable Use Policy</p> <p>Mobile phones banned in school</p> <p>Supervision while using devices</p>
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	<p>Harm by school personnel</p> <p>Fair procedures not being followed</p>	<p>Code of Discipline</p> <p>Supervision Policy</p> <p>Mobile phones banned</p> <p>Parental Complaints Procedure</p>
1.List of school activities	2.The school has identified the following risk of harm in respect of its activities –	3.The school has the following procedures in place to address the risks of harm identified in this assessment -





Student teachers undertaking training placement in school	New adults in the school and harm by same	Proper practices and procedures i.e., class teacher is in attendance at the same time Proper vetting procedures and Indemnity Insurance through colleges Making student aware of Child Safeguarding Statement
Use of video/photography/other media to record school events	Harm to pupil/teachers Invasion of privacy Parents videoing children and uploading the same	Internet Acceptable Use Policy Reminder at events about social media
After school use of school premises by other organisations	Harm to pupils if involved	Copies of all relevant documentation always given, i.e., insurances, vetting etc.
Summer Programme	Harm to pupils	<ul style="list-style-type: none">• Proper vetting & procedures• DLP present• Mobile phones banned• Internet Acceptable Use Policy• Adequate supervision
After School Homework Club	Harm to pupils	<ul style="list-style-type: none">• Proper vetting and procedures• Adequate supervision• Teacher and SNA on premises





Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Examples of activities, risks and procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as “any potential for harm”. Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to (1) identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school’s activities, (2) identify and assess the adequacy of the various procedures already in place to manage those risks of harm and (3) identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

The Addendum to Children First: National Guidance for the Protection and Welfare of Children published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement.





The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*.

Examples of School Activities

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- One-to one learning support
- One-to-one counselling
- Outdoor teaching activities
- Online teaching and learning remotely
- Sporting activities
- School outings
- School trips involving overnight stay
- School trips involving foreign travel
- Use of toilet/changing/shower areas in schools
- Provision of residential facilities for boarders
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements including use of bus escorts
- Care of children with special educational needs, including intimate care where needed,
- Care of any vulnerable adult students, including intimate care where needed





- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Management of provision of food and drink
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as
 - Pupils from ethnic minorities/migrants
 - Members of the Traveller community
 - Lesbian, gay, bisexual or transgender (LGBT) children
 - Pupils perceived to be LGBT
 - Pupils of minority religious faiths
 - Children in care
 - Children on Tusla's Child Protection Notification System (CPNS)
 - Children with medical needs
- Recruitment of school personnel including -
 - Teachers/SNAs
 - Caretaker/Secretary/Cleaners
 - Sports coaches
 - External Tutors/Guest Speakers
 - Volunteers/Parents in school activities
 - Visitors/contractors present in school during school hours
 - Visitors/contractors present during after school activities
- Participation by pupils in religious ceremonies/religious instruction external to the school
- Use of Information and Communication Technology by pupils in school, including social media
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.





- Students participating in work experience in the school
- Students from the school participating in work experience elsewhere
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations
- Use of school premises by other organisation during school day
- Breakfast club
- Homework club/evening study

Examples of Risks of Harm

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
- Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
- Risk of harm due to bullying of child
- Risk of harm due to racism
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour





- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

Examples of Procedures to address risks of harm

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019)
- The school implements in full the Stay Safe Programme
- The school implements in full the SPHE curriculum
- The school implements in full the Wellbeing Programme at Junior Cycle
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school undertakes anti-racism awareness initiatives
- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place a policy and clear procedures in respect of school outings
- The school has a health and safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting
- The school has a codes of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Special Educational Needs policy






- The school has an intimate care policy/plan in respect of students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The school –
 - Has provided each member of school staff with a copy of the school’s Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils
- The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
- The school has in place a policy governing the use of smart phones and tables devices in the school by pupils as per circular 38/2018
- The school has in place a Critical Incident Management Plan
- The school has in place a Home School Liaison policy and related procedures
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place a policy and procedures for the use of external sports coaches
- The school has in place a policy and clear procedures for one-to-one teaching activities
- The school has in place a policy and procedures for one-to-one counselling
- The school has in place a policy and procedures in respect of student teacher placements
- The school has in place a policy and procedures in respect of students undertaking work experience in the school
- The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations



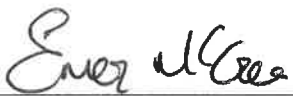


This Child Safeguarding Risk Assessment was adopted by the Board of Management on 16/6/25.

This Child Safeguarding Risk Assessment was reviewed by the Board of Management on 16/6/25.

Signed: 

Chairperson of Board of Management

Signed: 

Principal/Secretary to the Board of Management

Date: 16/6/25

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